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ABSTRACT

This book provides a comprehensive picture of how faculty teaching evaluation can be improved, and focuses on improving faculty teaching in two-year colleges. Chapter 1 discusses ways and means for assessing an institution's climate for evaluating, improving, and judging faculty performance. Chapter 2 focuses on teaching, also discussing the importance of having statements of institutional values and operational policies and procedures that are related to evaluation. Chapter 3 addresses the response to the growing impact of part-time faculty on the overall quality of instruction in two-year colleges today. Its goal is to ensure that adjunct instructors receive evaluation and development efforts that are both appropriate and helpful. Chapter 4 is about designing faculty evaluation systems. Chapter 5 focuses on improving teaching performance, and applies to new and experienced faculty members alike. Chapter 6 discusses designing and implementing professional improvement programs, including organizational patterns and models. Chapter 7 focuses on making decisions on instructional personnel. Chapter 8 looks into preparing instructors for the next century, outlining seven futures and seven decade needs that will impact significantly upon future thinking and planning for improving faculty performance into the twenty-first century. An epilogue adds perspective, and a number of appendices provide valuable supplementary materials to the chapters in the text. (Contains 160 references.) (VWC)

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